School Parent and Family Engagement Policy
Nevada State High School
School Year 2026-2027

School Strategic Framework

Vision	Every Student College Ready
Mission	To support students in a college environment with personal, academic, and social skills
Goal	To improve the opportunity for students to learn in a college environment
Core Values	Own It – Uphold Our Proven Process – Continually Improve
Core Purpose	To provide opportunities for students' success in a real college environment
Unique Offerings	A Real College Experience – Developing students personally, academically, and socially – A proven, personalized process for college success
Motto	We get you where you want to be
Desired Result	90% of NSHS students will perform successfully at a college level
Target	By June 2027, NSHS will have 4,400 college-ready graduates

In support of strengthening student academic achievement, Nevada State High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Nevada State High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent

and family engagement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
    - Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
        (A) Parents play an integral role in assisting their child's learning
        (B) Parents are encouraged to be actively involved in their child's education at school
        (C) Parents are full partners in their child's education and are included, as appropriate, in decisionmaking and on advisory committees to assist in the education of their child
        (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Jointly Developed

Nevada State High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Nevada State High School parents are surveyed twice a year by the district when they are in person at campuses during Academic Success Meeting and Parent Grade Pick Up. Examples of questions asked are listed below:

- NSHS offers various methods of communication to keep parents informed
- Parents are offered training and support on how to help their children transition to college through Parent in Partnership events and other resources
- NSHS addresses your concerns and questions
- Please provide any comments regarding your experience at NSHS or provide suggestions for parent support events/resources

Additional processes that are used to engage students are the following:

- Academic Success Meetings - All parents/guardians are REQUIRED to attend the Academic Success meetings with their child to gain essential information and progress updates directly from the school.
- Parents in Partnership (PiP) - Directors of Site Administration host seminar style sessions to help

parents better understand NSHS procedures, learn the college processes, identify funding sources and support their own students with their college courses and career planning. The PiP meetings are posted for the year on the NSHS calendar and date card.

- Help Ticket System - Parents can streamline questions by submitting a ticket through the NSHS ticket system at https://nevadastatehighschool.mojohelpdesk.com/ to get written answers in 24 hours or less.
- Learning Management System/Canvas - The online communication portal where updates are posted regarding due dates, college transition topics and helpful hints on college enrollment after high school.
- Texts (via Remind), Phone Calls, Emails - Various methods are used to update parents on due dates.
- Date Cards - Updated every semester to help students and families organize events and activities related to NSHS.
- Individual Meetings - Staff are available for meetings by contacting the office 24 hours in advance.
- Newsletter - Sent through email to keep families aware of events, news, and updates.
- NSHS Website - Obtain hours, contact information, reports, news, and general information.
- Social Media (Facebook/Twitter/Instagram) - Updates and event photos are communicated to those who subscribe.
- Video Lessons - NSHS provides access to the NSHS curriculum so parents can review and discuss key elements of student learning.

Annual Title I Meeting

Nevada State High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Nevada State High School holds Annual Title I meetings in October of each school year to inform parents of the requirement of Title I. There are meetings at each school designated as Title I, and to accommodate parent schedules, there is one meeting held at at least one non-Title I school for all parents to attend. A Spanish interpreter attends each annual meeting at Title I schools.

Communications

Nevada State High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Nevada State High School presents information regarding Title I in the following ways:

- Academic Success Meetings - All parents/guardians are REQUIRED to attend the Academic Success meetings with their child to gain essential information and progress updates directly from the school.
- Parents in Partnership (PiP) - Directors of Site Administration host seminar style sessions to help parents better understand NSHS procedures, learn the college processes, identify funding sources and support their own students with their college courses and career planning. The PiP meetings are posted for the year on the NSHS calendar and date card.
- Learning Management System/Canvas - The online communication portal where updates are posted regarding due dates, college transition topics and helpful hints on college enrollment after high school.
- Date Cards - Updated every semester to help students and families organize events and activities related to NSHS, including the Title I meetings.
- Newsletter - Sent through email to keep families aware of events, news, and updates.
- NSHS Website - Title I reports are available on the Resources page.
- Video Lessons - NSHS provides access to the NSHS curriculum so parents can review and discuss key elements of the Title I policy.

School-Parent Compact

Nevada State High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

The School-Parent Compact is developed from input provided during the bi-annual survey and during face-to-face meetings during Academic Success Meetings and Parent Grade Pick Up. Copies of the policy are disseminated to and explained to parents at the Academics Success Meetings held in July and October and provided on the Learning Management System (Canvas) to access throughout the year.

Reservation of Funds

If applicable, Nevada State High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Nevada State High School receives an average of $10,000 in Title I allocation each year. This falls well below the $500,000 threshold required for reservation of funds.

Coordination of Services

Nevada State High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

The school has established a parent support group called Parents in Partnership (PiP). Pip offers parent support sessions to provide materials and trainings during the school year. Sessions, such as financial literacy nights and college information nights are also offered to parents. Parents also have the opportunity to participate in annual professional interviews with students, where students could earn $50 for quality interviews.

Building Capacity of Parents

Nevada State High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
    - The challenging State's academic standards
    - The State and local academic assessments including alternate assessments
    - The requirements of Title I, Part A
    - How to monitor their child's progress
    - How to work with educators to improve the achievement of their child

NSHS offers programs, such as EdREADY, WorkKeys Curriculum, and Free ACT test prep sessions to help students with initial placement testing, free tutoring and support sessions, Canvas access, texting and voice mail messages, and help sessions are held for parents to assist with technology and progress tracking. Parents are also taught how to monitor progress and academic achievement through the Parent Performance Review and Scorecards.

Building Capacity of School Staff

Nevada State High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Nevada State High school believes strongly in the importance of continuous improvement and ongoing training and development. To earn a Standard score on their evaluation, employees are encouraged to participate in training and professional development opportunities in the Continuous Improvement Program (CIP). Employees may participate in both internal and external opportunities. Internal offerings are those that are internally offered through Nevada State High School and include preparation for mandatory parent events. Formally, four professional development days and four collaboration days occur each year with all staff members. External offerings are offered by outside organizations. Employees are able to customize their annual learning plan for their own individualized development

while also sharing their knowledge and learning. The Continuous Improvement Program begins May 1 of the preceding school year for returning employees, and upon hire for new employees. Development is an expectation at Nevada State High School and is in direct alignment with our core values.

Nevada State High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Nevada State High School ensures that there is geographic access and equity when scheduling campus presentations for parents and students. Additionally, every attempt is made to ensure a Spanish translator is in attendance.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
    - ***Parent surveys ask in which areas the Nevada State High School staff needs capacity built.***
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
    - ***There are no operational or staffing costs associated with the current Parents in Partnership events conducted by Nevada State High School.***
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
    - ***Math tutoring is available to all students and is conducted both in person and virtually. The virtual offerings are available for parents to participate as well. The Special Education Instructional Facilitator provides support, strategies, and interventions for students both in person and virtually. The virtual offerings are available for parents to participate as well. When available and appropriate, bilingual staff is present to ensure Nevada State High School communication is accessible to parents who speak Spanish.***
- Adopt and implement model approaches to improving parent and family engagement.
    - ***Academic Success Meetings and Parent Grade Pick Up are required attendance for parents. When available and appropriate, bilingual staff is present to ensure Nevada State High School communication is accessible to parents who speak Spanish.***